Situation of Nursing in the Region of the Americas

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THE REGION OF THE AMERICAS: 35 COUNTRIES

Antigua and Barbuda Haiti

Argentina Honduras
Bahamas Jamaica
Barbados Mexico
Belize Nicaragua
Bolivia Panama
Brazil Paraguay

Canada Peru

Chile Saint Kitts and Nevis

Colombia Saint Lucia

Costa Rica Saint Vincent and the

Cuba Grenadines
Dominica Suriname

Dominican Republic Trinidad and Tobago

Ecuador United States of America

El Salvador Uruguay Grenada Venezuela

Guatemala

Guyana English, Spanish, Portuguese

and French







Situation of nursing in the Region of the Americas

REGIONAL DATA (2018-2019)

9,555,748



80.9% are in three

countries (USA, Canada and Cuba)

55.6%

nurses/10,000 hab. (average in most countries)

less than 1 nurse/ doctor

2.606.551

nursing

[No Title]

nursing graduates/year

doctoral programs (Latin America Caribbean)

Nurses are crucial to improving the health and well-being of people, strengthening health systems, and increasing capacity. The adoption of strategies within health and political decision-making are necessary to expand their role in primary health care and achieve universal health.

4,545,509

registered nurses

and technologists

2,503,688

Challenges

- Limited number of professionals.
- . Precarious working conditions, low remuneration and professional recognition.
- . Less focus on training professionals for primary health care and limited autonomy
- . Minimal participation in the formulation of national policies.

Why invest in nursing?

- . Acts in remote areas and they can positively influence the behavior of communities.
- Provides people-centered care.
- . Work with limited resources and use cost-effective technologies.

Necessary actions

- . Increase the proportion of nurses to strengthen services, improve quality of care and patient safety
- . Ensure better remuneration, retention, positive work environments, and opportunities for leadership, management
- · Articulate with the education sector to guarantee the quality of training, integrated curricula and continuing education.
- Implement the development of essential and collaborative competences, with emphasis on interprofessional education.

Technical cooperation with Member States

- . Stimulate and strengthen national plans for human resources
- . Promote the expansion of the role of advanced practice nurses in primary health care through curricular changes and
- · Promote leadership through virtual learning programs.
- . Implement models of interprofessional education and collaborative practice.



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nursing professionals

4,545,509 registered nurses

2,606,551 technicians and technologists

2,503,688

80.9% 55.6%

14

are in three nurses/10.000 hab. (average in countries (USA, Canada and Cuba)

schools

most countries) doctor

graduates/year

105.000 nursing nursing

51 doctoral programs (Latin America) and the Caribbean)

less than

1 nurse/

Nurses are crucial to improving the health and well-being of people, strengthening health systems, and increasing capacity. The adoption of strategies within health and political decision-making are necessary to expand their role in primary health care and achieve universal health.

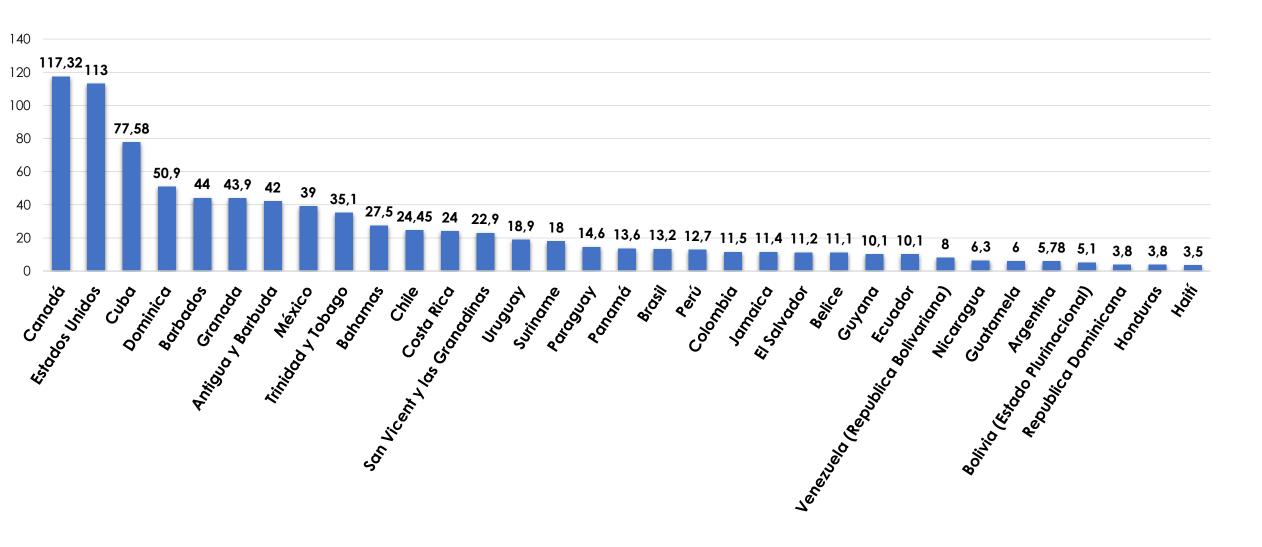
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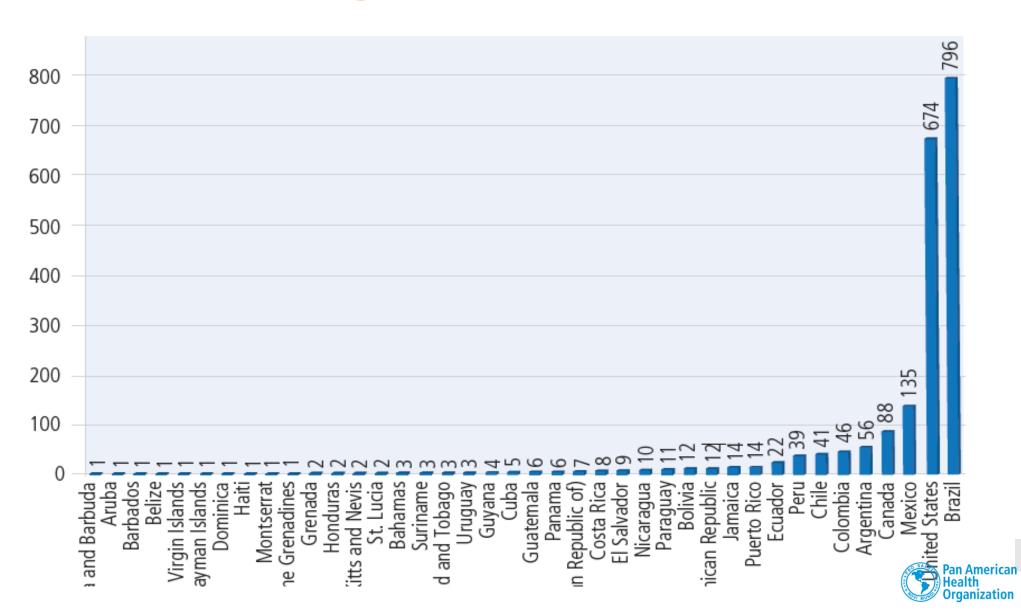
Nursing in the Region of the Americas (RNs per 10,000 pop)





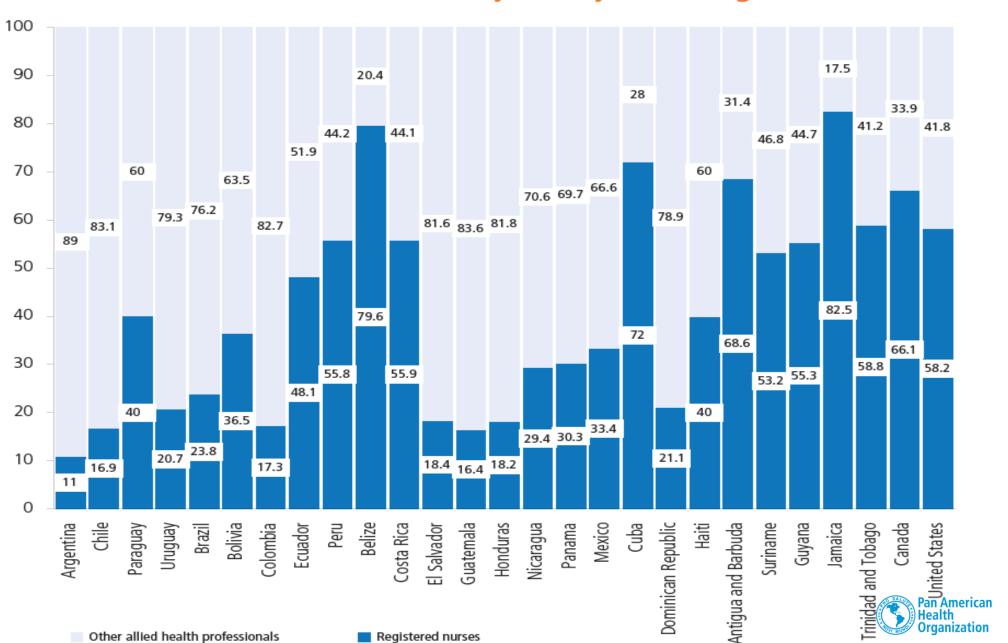


Number of nursing schools in each country of the Region of the Americas



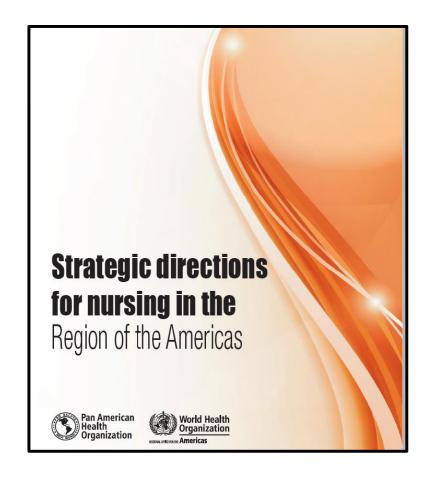
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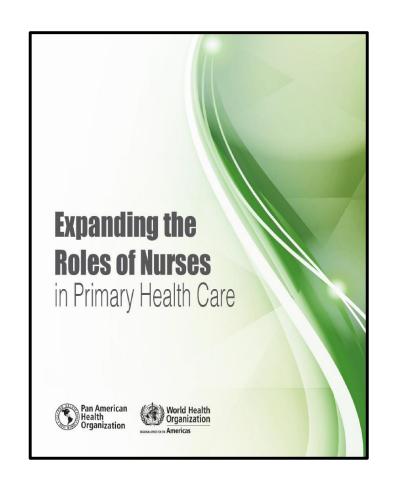
Proportion of registered nurses and nursing technologists, technicians and assistants by country and subregion

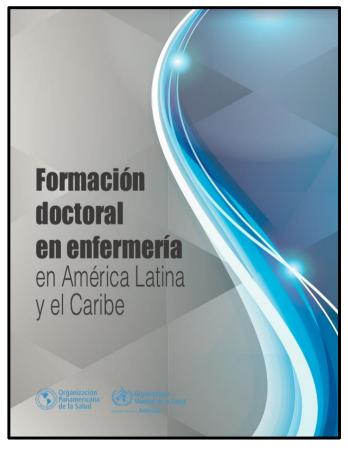












https://www.paho.org/nursing







Letter to the editor

Leadership in nursing: why should we discuss it?

Dear Editor:

The Nursing Now campaign, which will end in 2020, involves a collaborative partnership of the United Kingdom's Burdett Trust for Nursing, the World Health Organization (WHO), and the International Council of Nurses. The campaign aims to improve health around the world by raising the profile and status of nurses globally, influencing policymakers, and supporting nurses to lead, learn, and build a worldwide movement. The campaign advocates for more nurses in positions of leadership and for enhancing their influence on national and international policies to address the current social issues that affect health care systems. Nurses have direct interaction and build trust with the general public. They are involved in

Sociocultural factors related to gender are also an important concern, since most nurses in the Region of the Americas are women. Even though women have attributes considered effective for leadership, such as sensitivity and empathy, there are lingering gender gaps in leadership positions. Women face more structural barriers and unequal expectations than do men. Women are also underrepresented in senior positions in both health systems and the political realm in most countries of the world (3-5).

The Region of the Americas needs more nurses working in the formulation, implementation, and execution of public health policies, at both the local and national level of government. The demands and complexity of health systems require profession-

Página Inicial Layout da Página Fórmulas Revisão Exibir Inserir Dados \times \checkmark f_x В С D E F G Н **United States of America** Data availability for SoWN 2013 Data element 2014 2015 2017 2018 Description of data source, Definition, method of computation, Indicators Categories of nurses 2016 Module 1: Active health workforce stock M1-01: Nursing density Source Definition Method of computation **Nursing personnel** Total number of nurses 2806100 2735394 Number of practising nurses 3755940 Number of professionally active nurses 3521350 3558920 3626060 Number of nurses licensed to practise 5201316 5204765 5272612 5486915 **Nursing associate** Total number of nurses associate Number of practising nurses 695610 702400 Number of professionally active nurses 705200 697250 Number of nurses licensed to practise 1018435 966694 947864 961986 Total number of nurses professionals Nursing professionals Number of practising nurses Number of professionally active nurses 2816150 2863310 2928810 3053540 Number of nurses licensed to practise 4182881 4238071 4324748 4524929 18 M1-02 : Nursing density at subnational level Number of nurses by geographical region: Urban Nursing associate Rural Urban Nursing professionals Rural Urban Nursing personnel Rural Provinces/States: Nursing associate State1 State2 State3 State n **Nursing professionals** State1 State2 State3 State n **Nursing personnel** State1 State2 State3 State n 39 M1-03 : Nursing distribution by age group Number of nurses aged <25 84464 Nursing associate Number of nurses aged 25-34 210567 Number of nurses aged 35-44 207374 Number of nurses aged 45-54 218431 Number of nurses aged 55-64 195346 Number of nurses aged 65+ Number of nurses aged <25 142850 Nursing professionals Number of nurses aged 25-34 972418 Number of nurses aged 35-44 1028129

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M1-04 : Fem		
	Nursing associate	Number of male 114211
		Number of female 885071
	Nursing professionals	Number of male 642762
		Number of female 3896629
	Nursing personnel	Number of male Number of female
M1_OE - Nurre	ing by facility ownership	Number of remaie
IVII-US : NUIS	Nursing associate	Public 116820
	Nursing associate	Private not for profit 136853
		Private for profit 745609
	Nursing professionals	Public 530329
	Transing professionals	Private not for profit 1333336
	<u> </u>	Private for profit 2675726
	Nursing personnel	Public 2007 2007
	Breiserine	Private not for profit
		Private for profit
M1-06 : Nurs	ing distribution by facility type	
	Nursing associate	Hospitals
		Residential long-term care facilities
		Providers of ambulatory health care
		Ancillary services Ancillary services
		Retailers
		Providers of preventive care
	Nursing professionals	Hospitals
		Residential long-term care facilities
		Providers of ambulatory health care
		Ancillary services
		Retailers
		Providers of preventive care
	Nursing personnel	Hospitals
		Residential long-term care facilities
		Providers of ambulatory health care
		Ancillary services
		Retailers
		Providers of preventive care
M1-07 : Shar	e of foreign born nursing	
	Nursing associate	Number of national born
		Number of foreign born
	Nursing professionals	Number of national born
	N	Number of foreign born
	Nursing personnel	Number of national born
844 OC C	of foundaments of the second	Number of foreign born
M1-08: Share	of foreign trained nurses	Downestically Tesinod
	Nursing associate	Domestically Trained Foreign Trained
1		Foreign Trained Unknown place of training
A	Nursing professionals	Unknown place of training Demostrically Trained
	Nursing professionals	Domestically Trained

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odule2: Edu	ucation and training									
12-01 : Mast	er list accreditation									
		Existence of a master list of accredited nursing education and training institutions that is								
		up to date and available in the public domain ? (Yes/No)								
12 02 · D		•								
2-02 : Dura	tion of education and trainin Nursing professionals	Duration of nursing education and training								
2-03 · Ratio		orkforce education and training to training places								
2-03 . Rath	Nursing professionals	Number of applications for education and training programme								
	rear sing professionals	Education & training capacity (number of places)								
2-05: Ratio	of nursing to qualified educa									
	Nursing professionals	Number of students enrolled in nursing education and training								
	J.	Total number of qualified educators								
odule3: Edu	ucation and training regulation	n and accreditation								
		ational standard on the duration and content of nursing education and training								
	Nursing professionals	Existence of national and/or sub-national standard on the duration and contents of								
		education and training? (Yes/No)								
-02 : Exist	ence of national and/or subn	ational mechanisms for accreditation of health workforce education and training institution	s and their	programme	s ?					
	Nursing professionals	Existence of national and/or sub-national mechanisms for accreditation of education and		Ü						
		training institutions and their programmes (Yes/No)								
3-06 : Exist	ence of national and/or subn	ational standards for interprofessional education in accreditation								
	Nursing professionals	Existence of national and/or sub-national standards on interprofessional education in								
		accreditation standards? (Yes/No)								
3-08 : Exist	ence of national systems for	ontinuing professional development								
	Nursing professionals	Existence of national and/or subnational mechanism on continuing professional								
		development? (Yes/No)								
odule4: Edu	ucation finances									
4-05 : Expe	nditure per graduate on nurs	ng education								
	Nursing professionals	Public expenditure on nursing education								
		Private expenditure on nursing education	145443	149976	155017	154893				
		Total number of graduates from nursing education and training programme	143443	149970	155017	134693	'			
odule5: He	alth labour market flows									
5-01: Ratio	of previous year graduates v	ho started practice to total number of previous year graduates (dep M4-05)								
	Nursing professionals	Number of previous year graduates who started practice within one year after graduation								
5-02: Reple	nishment rate from domesti	efforts								
	Nursing professionals	Number of newly active domestic trained nursing								
		Number of male newly active domestic trained nursing								
		Number of female newly active domestic trained nursing								
5-03 : Entry	rate for foreign health work	ers								
	Nursing professionals	Number of newly active nurses foreign-trained								
5-04 : Volu	ntary exit rate from health la	pour market								
	Nursing professionals	Number of nurses who became inactive in the health sector labour market due to								
		emigration, temporary leave, change of sector, early retirement or other voluntary								
		reason (in the given year)								

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Revisão

Dados

Página Inicial

Inserir

Layout da Página

Fórmulas

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Existence of association for students and novice nurses? (Yes/No)			,	,		,					
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IMPORTANT

- INCLUDE:
- 1. NATIONAL ASSOCIATION/COUNCILS/REGULATORY BODIES
- 2. MINISTRY OF EDUCATION: SCHOOLS OF NURSING/UNIVERSITY
- 3. MINISTRY OF LABOR AND HEALTH SERVICES
- 4. DIRECTOR OF HRH
- 5. CNOS
- 6. STATISTICS DEPT.
- 7. INMIGRATION STAFF
- 8. OTHER STAKEHOLDERS

