NELSON MANDELA

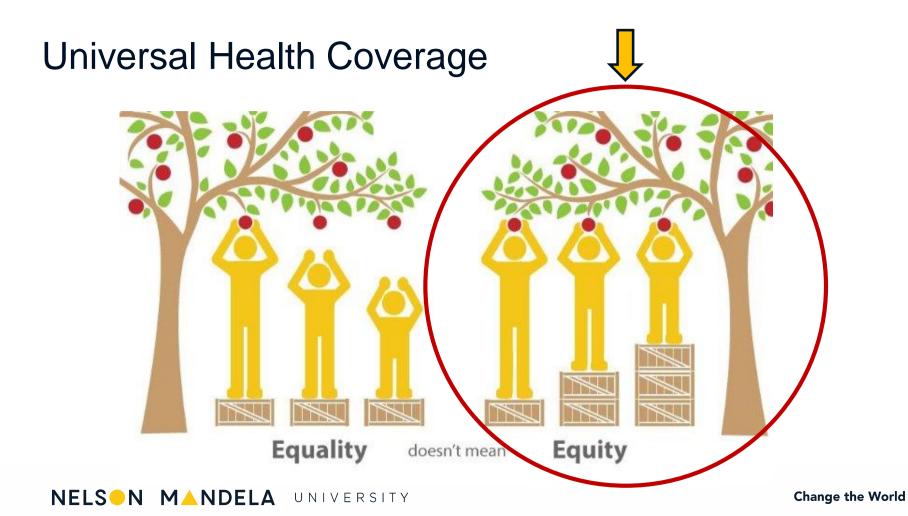
UNIVERSITY

Conceptualise Interprofessional Education



Demonstrate impact of forming interprofessional teams on systems for health

Dr Stefanus Snyman (MBChB, MPhil (HealthScEd), DOM) Centre of Community Technologies





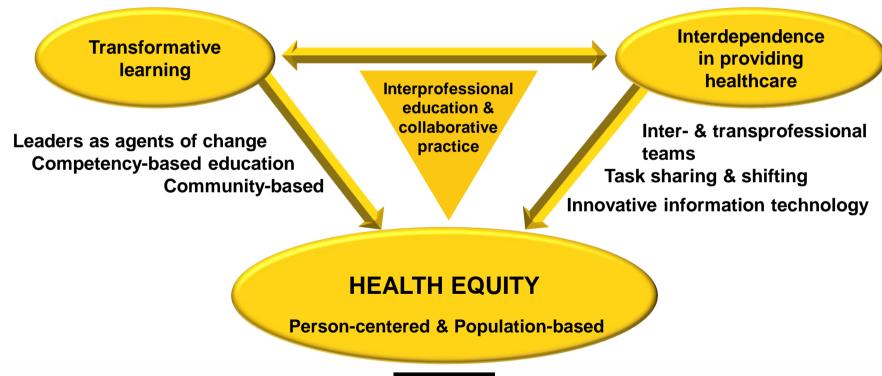
Health professionals for a new century: transforming education to strengthen health systems in an interdependent world



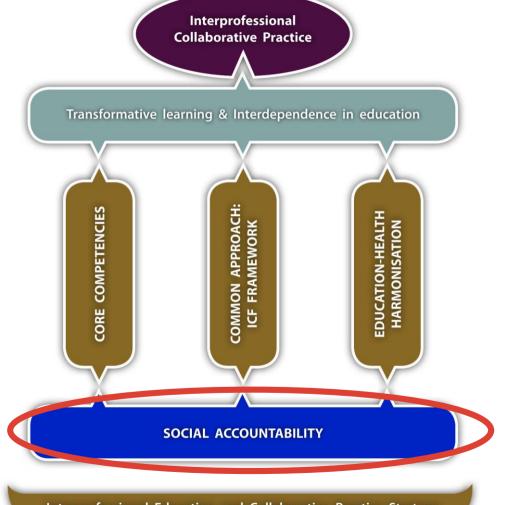
Julio Frenk*, Lincoln Chen*, Zulfiqar A Bhutta, Jordan Cohen, Nigel Crisp, Timothy Evans, Harvey Fineberg, Patricia Garcia, Yang Ke, Patrick Kelley, Barry Kistnasamy, Afaf Meleis, David Naylor, Ariel Pablos-Mendez, Srinath Reddy, Susan Scrimshaw, Jaime Sepulveda, David Serwadda, Huda Zurayk



Health professionals addressing the health needs







Change the World

Community-orientated primary care (COPC)

- Trained for 3 years after school
- Visited the same ±150 families in their homes every 4 -6 weeks:
 - Built relationships
 - Collected information on births, deaths, nutrition status, illness, functioning, employment, sanitation, water, food, work, education, etc.

→ Socio-medical diagnoses



Community-orientated primary (COPC)

Provided:

- Health advice & encouragement
- 1st Aid & Household treatment
- Smallpox vaccination
- Referral when needed
- Shared decision-making
- Continuity of care
- Feedback at community meetings



Outcomes of interprofessional approach

	1942	1950
Syphilis	5.8%	2.3%
Impetigo	82%	7.8%
Kwashiorkor	10-12 Cases / Week	10-12 Cases / Year
Infant mortality rate	275	101 / 1 000 live births



Interprofessional Education and Collaborative Practice

Evidence:

Improved patient outcomes

Philosophy:

It's the right thing to do

Catalyst:

For change









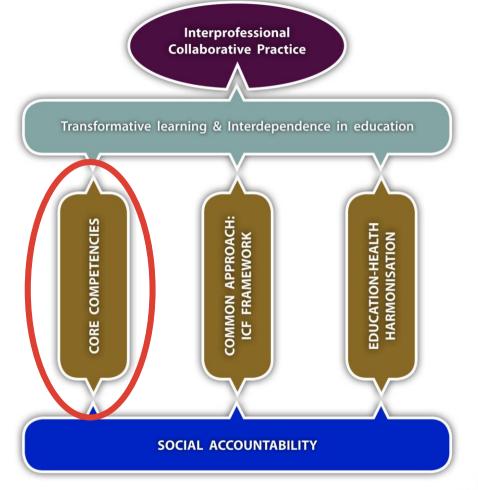












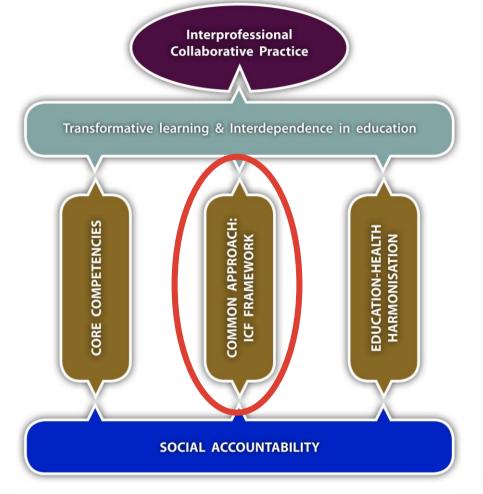
Competencies for interprofessional collaborative practice







Change the World

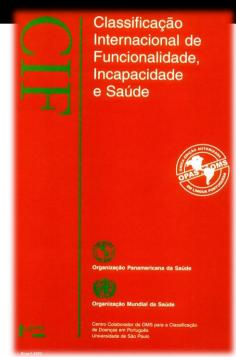




International Classification of Functioning, Disability and Health (ICF)

A statistical, research, clinical, social policy and educational tool to:

- Provide scientific basis
- Interprofessional teamwork
- Common language
- Permit comparison
- Systematic coding scheme



How to use the

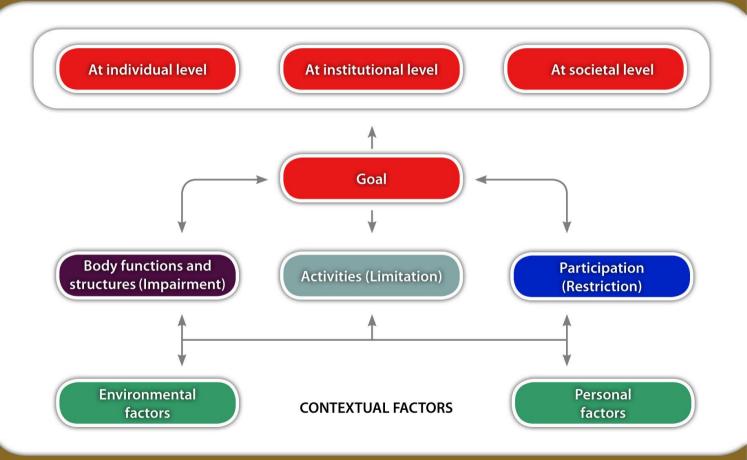
A Practical Manual for using the International Classification of Functioning, Disability and Health (ICF)

Exposure draft for comment October 2013





Applications of ICF Framework



Bio-psycho-social-spiritual approach

ADVERTÊNCIA

Este texto não substitui o publicado no Diário Oficial da União



Ministério da Saúde Conselho Nacional de Saúde

RESOLUÇÃO Nº 452, DE 10 DE MAIO DE 2012

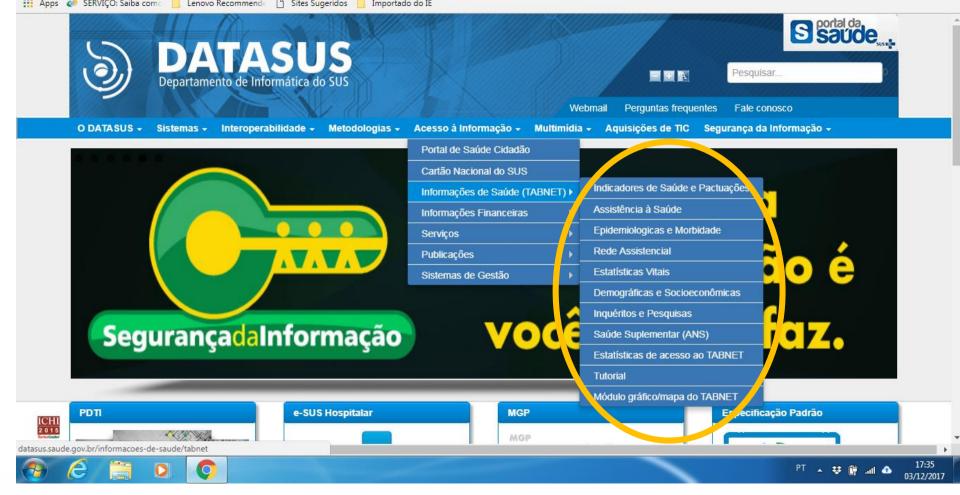
O Plenário do Conselho Nacional de Saúde, em sua Ducentésima Trigésima Terceira Reunião Ordinária do Conselho Nacional de Saúde realizada nos dias 10 e 11 de maio de 2012, no uso de suas competências regimentais e atribuições conferidas pela Lei no 8.080, de 19 de setembro de 1990, pela Lei no 8.142, de 28 de dezembro de 1990, e pelo Decreto no 5.839, de 11 de julho de 2006, Considerando a Resolução no 54.21/2001, da Organização Mundial de Saúde - OMS, aprovada pela 54ª Assembleia Mundial da Saúde em 22 de maio de 2001;

Considerando que o Brasil, enquanto país membro da OMS, foi urgido a utilizar a CIF por força da Resolução no 54.21/2001, da OMS, e ainda não incorporou a referida classificação em seu Sistema Único de Saúde (SUS), resolve:

Que a Classificação Internacional de Funcionalidade, Incapacidade e Saúde - CIF seja utilizada no Sistema Único de Saúde, inclusive na Saúde Suplementar:

•nas investigações para medir resultados acerca do bem estar, qualidade de vida, acesso a serviços e impacto dos fatores ambientais (estruturais e atitudinais) na saúde dos indivíduos;

























INTERPROFESSIONAL PERSON-CENTRED ASSESSMENT AND REFERRAL / DISCHARGE REPORT

1.	Facility	
2.	Name:	Gender
	Folder n:	Date of birth (age)
	Address	Occupation
	Tel	

Current health problems / health conditions / health status
 (Including method of injury, onset, progression, previous treatment, medication)



FUNCTIONING

Describe the <u>relevant</u> life areas according to haw the person performs during an assessment and/or how the person performs in his/her usual environments (e.g. home, school, community, work).

Domain	Performance	Actions Needed/Taken
Learning & applying knowledge (listening, learning, focusing attention, thinking, making decisions)		
General tasks & demands (undertaking single/multiple tasks, carrying out daily routine, handling stress)		

-__

11. ENVIRONMENTAL FACTORS

Physical, social and attitudinal factors, external to the individual, that make it easier to function well (facilitators), or if present, are barriers to the way the person lives and conducts his/her life.

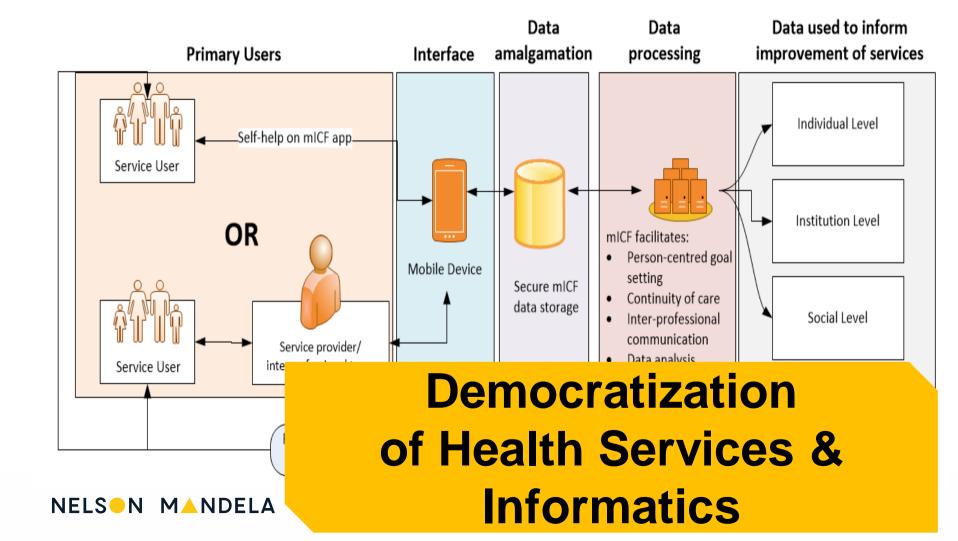
Domain	Facilitator (+) Barrier (-)	Actions Needed/Taken
Products & technology (for consumption (food, medication), for use in daily living, mobility, transport, education communication.		
employment, culture, etc.) Physical environment		
(neighbourhood, housing, sanitation, roads, light, noise, air quality, etc.)		
Support, relationships & attitudes (from immediate/extended family, friends, employer,		
health professionals, etc.) Services, systems and		
policies (health, housing, transportation, social security, labour, etc.)		

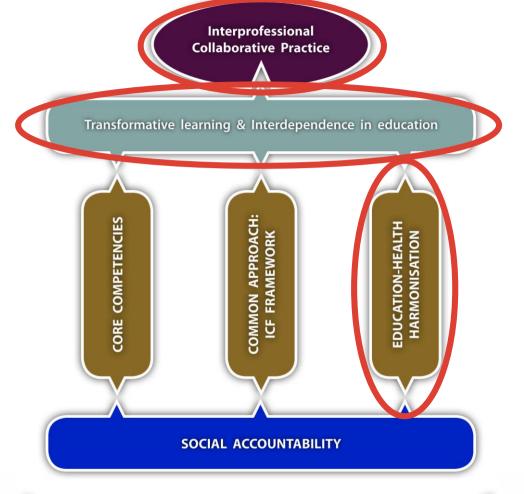
13.	13. PERSON-CENTRED GOAL SETTING AND SHARED DECISION-MAKING						
	Priority list / unresolved issues	Actions taken/needed					
				i 			
				i 			
				i 			
				i 			
14	Name of Health Professional(s)	Signature	Professional no.	Date and time			

ICanFunction mHealth Solution (mICF)



"No mobile-friendly health service solution to see each person's functioning as a dynamic interaction between the person's health condition, environmental factors, and personal factors". WHO (2013)







Government & Professional

- Finances
- Organizational stability
- Healthy stakeholder relations and roles
- Coordinated policy framework between sectors



Institutional

- Staff development plans
- IPE policy and/or vision
- Synchronizing degree programmes (calendars, timetables, level outcomes)
- Assessment and accreditation requirements



What is needed to allow IPE to serve as catalyst for Universal Health Coverage?

- Decentralised, community-base training
- Patient-centred approach utilising ICF
- Interprofessional bio-psycho-social-spiritual approach
- Health information systems to enable Interprofessional Collaboration
- Democratization of health informatics
- IPE accreditation: time tables & duration of modules
- Funding



Change the World

mandela.ac.za

Stefanus Snyman

Email: stefanussnyman@gmail.com

Twitter: stefanussnyman

Linkedin: stefanus