Discussion of Strategies for Collaboration Between the Collaborating Centers and International Nursing Networks

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X Meeting of International Nursing Networks in the Americas

Mexico City, October 3, 2016
Presentation Objectives

• Describe the mission, vision, and membership of PANMCC and the International Nursing Networks
• Share results of a survey of coordinators of the Collaborating Centers (CCs) and Networks about collaboration possibilities
• Stimulate future collaboration between the CCs and Networks
Vision: Be recognized for contributions to health and development in nursing and midwifery in the region of the Americas (AMRO)

Mission: Contribute to the development of nursing and midwifery and the promotion of “Universal Health” through regional and global collaboration

Challenge: Development of synergies between nursing and midwifery collaborating centers and networks
17 Pan American Nursing and Midwifery Collaborating Centers.
Collaborating Centers in Latin America

1. Colombian Association of Nursing Faculties (ACOFAEN) – Innovative methods in teaching of primary health care
2. Pontificia Catholic University of Chile – Health services and development of nursing for non-communicable diseases
3. National Autonomous University of Mexico – CC for the development of professional nursing
4. University of Chili - CC for the development of midwifery
5. University of Sao Paulo in Ribeirão Preto – CC for the development of nursing research
Collaborating Center in the Caribbean

6. University of the West Indies– CC for the development of nurses and midwives in the Caribbean
Collaborating Centers in the United States

7. Case Western Reserve University - CC for research and clinical practice in home care of the elderly
8. Columbia University - CC for advanced practice nursing
9. Johns Hopkins University - CC for nursing knowledge, information management, and sharing (KIMS)
10. New York University - CC for gerontological nursing education
11. University of Alabama in Birmingham (UAB) - CC for international nursing
12. University of Illinois in Chicago - CC for international nursing development in primary health care
Collaborating Centers in the United States, cont.

13. University of Maryland - CC for occupational health
14. University of Miami - CC for nursing human resources development and patient safety
15. University of Michigan - CC for research and clinical training in health promotion nursing
16. University of Pennsylvania - CC for nursing and midwifery leadership
Collaborating Center in Canada

17. McMaster University – CC for primary care nursing and human resources for health
International Nursing Networks in the Americas: Objectives

1. Focus learning, work, and nursing contributions to the achievement of Universal Health.
2. Share information, knowledge, and scientific evidence, methods, and technological resources for care, management, teaching, research, information, and technical cooperation related to nursing and its contribution in other areas of knowledge.
3. Promote the development of multicentric investigations.
4. Promote the use and equitable and universal access to technical-scientific sources of information.
Objectives of the Networks, cont.

5. Identify common problems, interests and priorities related to nursing practice, management, research, and education generating shared alternatives for transformation.

6. Promote the articulation among members to strengthen activities related to care, teaching, investigation, and technical cooperation.
Objectives of the Networks, cont.

7. Give visibility to the situation and tendencies in nursing, facilitating the identification of priorities for development.

8. Contribute to the achievement of the objectives of the Nursing programs in the PAHO Human Resources for Health unit and to the achievement of the PAHO/WHO Strategic Plan.

9. Advance the specific objectives developed by each network that guide the plan of action.
International Nursing Networks in the Americas

1. Network of editors of scientific nursing journals – Red EDIT
2. International Network of Nursing Migration – Red MIGRENLN
3. Network of Nursing in Adult Health – Red ESAM
4. International Network of Mental Health Nursing – RIENSAUNE
5. International Network of Child Health Nursing– Red ENSI
6. Iberoamerican Network of Nursing History
8. International Network of Virtual Health Library for Nursing (Red BVS)
9. International network for nursing management
10. Network for the promotion and development of Nursing (REPENSUL)
International Nursing Networks, cont.

11. Network of Evidence-based nursing (EBE)
12. Network of nursing in emergencies and disasters (REEDA)
13. Iberoamerican Network of Research in Nursing and Education (RIEE)
14. Network of nursing in maternal-neonatal health (Red SAMANEO)
15. International network of critical care nursing
16. International network of nursing schools for prevention of the use of illegal drugs (REIEEPUID)
17. International Network of Nursing Informatics (RIEI)
18. International Network of Communication in Nursing (ReCEn)
19. International Network of Nursing in Occupational Health
20. Latin American network of care of the chronically ill patient (Laccyf)
21. International Network of Surgical Nursing
22. International Network of Nurses in Palliative Care (REINCUPA)
Survey Sent June 2016

• Is your Network (CC) interested in exploring collaboration with one or more Collaborating Centers (networks)? _____Yes _____No _____Don’t know

• If your CC (network) is interested in collaboration (listed in Annex) please indicate which CCs (networks) and describe some areas of possible collaboration:
  – Name of Network (CC)
  – Ideas about possible collaboration:
Responses from 13 CCs

• The development of a virtual health library to facilitate easy access to a range of up to date information resources of health for nurses and midwives in the Caribbean (U of West Indies U / BVS)
• The development of skills for evidence-based practice among nurses in the Caribbean (U of West Indies/EBE)
• Development of curriculum advanced obstetrics (Colombia University / SAMANEO)
• Nursing preparation for response, including incorporating in nursing (Colombia University / REEDA)
• Building research capacity; development of the network of nurse and midwife researchers tutoring (Colombia University / IRES)
Responses from the CCs, cont.

• Currently conducting needs assessments on how to protect and promote health at work for nurses worldwide (U Maryland / Occupational Health Network)
• Curriculum development and promoted the advancement of nursing education in other regions (U Maryland / REPENSUL)
• Research and projects related to palliative care (University of Alabama at Birmingham / REINCUPA)
• Care of older adults (New York University / ESAM)
• Teacher training for the development of scientific articles and editing scientific journals. (UNAM / RedEdit)
Responses from the CCs, cont.

- Integrate patient safety curriculum and conduct research results in patient safety (UNAM / RIENSEP)
- Support in shaping the VHL Mexico (UNAM / BVS)
- EBE ycConstrucción strengthen clinical practice guidelines based on scientific evidence (ACOFAEN / EBE)
- Search territorial alliances for building health policies (ACOFAEN / REPENSUL)
- Collaboration with SAMANEO, RedENSI, and Red IRIS (U Michigan)
- Work on the possible activation of an alliance for indexing more magazines in Latin America, the implementation of strategies, such as the exchange of manuscripts (Pontificia Universidad Catolica / IRES)
Responses from the CCs, cont.

• Continue to provide the platform and support for nursing leadership course free online created by RIENSEP (U of Miami / REINSEP)

• Collaborate with ESAM Networks, REINSAME, REPENSUL, EBE, SAMANEO, Laccyf, REINCUPA, History of Nursing (U of Pennsylvania)

• Collaborations with PANMCC (U of Illinois, U of Chile, UAB, ACOFAEN, U of Miami)
Responses from 17 Networks

• Nursing education and scientific publishing (Red EDIT/Colombia and Case Western Reserve Universities)
• Research about nurse migration (Red MIGREN/Universities of Alabama at Birmingham, Mexico, Pennsylvania)
• Mental Health (REINSAME/No specific Center identified)
• Focus programs primary health care for health promotion and prevention of drug use (RedENSI/UAB, U of Michigan)
• Strengthening the curriculum of the training of nursing human resources (RedENSI / UAB)
Responses from the Networks, cont.

• Encourage the teaching of the history of nursing in nursing programs in Colombia (Network on the History of Nursing /ACOFAEN)

• Maintain virtual courses for technical cooperation and refresher training, internships and programs for teachers, students and personnel, training in simulation for teachers and clinical nurses, etc. (REINSEP/Universities of Miami, Mexico, Pennsylvania, PUC)

• Collaboration in the diffusion process and systematization of the scientific production of nursing (BVS/ U of Sao Paulo Ribeirao Preto, UNAM, Johns Hopkins University)
Responses from the Networks, cont.

• Transformation of nursing education and human resources in nursing (Network of Nursing Management/ACOFAEN, UNAM)
• Conduct research in critical areas of patient safety and improve the process of care and professional development of nursing; Request for collaboration with the guidelines for the development of simulation centers in countries with less experience (Critical Care Network / U of Miami)
• Strengthen research and nursing education based on scientific evidence to improve quality and nursing practice in the critical area (Critical Care Network / USP Ribeirao Preto)
• Develop collaborative work and research training in the care of people with chronic diseases exacerbated reach intensive care units, or graduate with a high degree of chronicity (Critical Care Network/PUC)
Responses from the Networks, cont.

- Strengthening multicenter studies in the region on the issue of drugs (REIEEPUID/USP)
- Strengthening the social determinants of health for the prevention and control of drug using information technology (REIEEPUID/Johns Hopkins University)
- Development projects and training exchange or improvement in nursing issues that contribute to universal health coverage (Nursing Informatics Network/USP)
- Improvement projects and training on issues related to nursing informatics development to contribute to universal health coverage (Nursing Informatics Network/ACOFAEN)
Responses of the Networks, cont.

- Dissemination of information, points of possible collaboration with networks (Communication Network / all CCs)
- Addressing palliative care from the perspective of chronic disease and advanced training of new professionals, improving the level of human resources working in the area, and generating and disseminating research in palliative care (REINCUPA/PUC)
- The Virtual Health Library for Nursing should coordinate with all networks as working with the production of knowledge
Responses of the Networks, cont.

• Exchange of experience and knowledge in higher education, research and nursing between the two institutions (RIEE/UNAM)

• Exchange development or improvement projects and training in issues related to nursing informatics to contribute to universal health coverage; develop human resources for surgical care for Latin America; Integrate sociocultural determinants of health in teaching, research, and policies in nursing, and advance web-based collaborations (RIEE/UAB)

• Strengthening of nursing research and scientific evidence on the subject of drugs (RIEE/USP-Ribeirao Preto)
How can we promote collaboration?
The next steps....