AGENDA

Background

The Pan American Health Organization/World Health Organization (PAHO/WHO) constantly provides support to the countries in the Region of the Americas to improve health outcomes through the strengthening of health systems. The Unit of Human Resources for Health (HSS/HR) promotes and contributes to the organization-wide effort to strengthen health workforce capacities in order to achieve Universal Access to Health and Universal Health Coverage (Universal Health) in the countries of the Region.

Innovative approaches that help develop policy and programs to bolster the global health workforce are needed. Interprofessional collaboration is recognized as an innovative strategy and one of the most promising solutions to help mitigate the global health workforce crisis. Collaborative practice in healthcare occurs when professionals of different backgrounds come together to provide comprehensive services by working with patients, their families and communities to deliver the highest quality of care across settings.

Interprofessional healthcare teams understand how to optimize the skills of their members to provide holistic, patient-centered and high-quality health services. In this regard, Interprofessional Education (IPE) is a necessary step in developing a health workforce that is well prepared to respond to local health needs in a dynamic environment. Thus, IPE is an important strategy to improve human resources for health capacities and health outcomes, and ultimately strengthening health systems.

PAHO/WHO has been discussing a new regional agenda on human resources for health within the framework of the Global Strategy on human resources for health and universal health. According to WHO, the widespread adoption of an IPE model is urgently needed. Therefore, the initiative to start the discussion of interprofessional education in the Region of the Americas will be in alignment with the new regional and global human resources for health strategies.

Objectives

The purpose for this meeting is to solicit input and to stimulate discussion from the participants to understand the context of IPE in different countries. A major focus of the meeting will be to learn from countries that have experience in IPE and collaborative practice, and identify challenges, barriers and facilitating factors that exist in practice, and at the education and policy levels in the Region. During the last day a discussion will be held on technology and health sciences education; and the role of PALTEX in providing access to this technology.

Results

To develop a PAHO/WHO document of recommendations for the implementation of IPE programs and policies in Latin America and the Caribbean. PAHO/WHO will also establish a technical group that will propose initiatives to develop and improve IPE in the Americas, with the goal of promoting access to interprofessional health teams; therefore, strengthening health care and systems.

Target Audience

Representatives of the Ministries of Health, Ministries of Education, professional associations and academic institutions from Latin American and the Caribbean countries.
Methodology

- Regional technical meeting
- Individual presentations and panels
- Group and plenary discussion

Organization

The Pan American Health Organization/World Health Organization is promoting this meeting through the Unit of Human Resources for Health, Department of Health Systems and Services, in collaboration with the University of Washington School of Nursing (UWSON).

Place

Hotel Cosmo 100
Ac. 100 #19a83, Bogotá, Colombia
Phone: +57 1 6444000
AGENDA

08:00-08:30  Participant registration

08:30-08:45  Welcome
Gina Watson, PAHO/WHO Representative in Colombia
James Fitzgerald, Director, Department of Health Systems and Services, PAHO/WHO
Silvia Cassiani, Regional Advisor on Nursing and Allied Health Personnel, PAHO/WHO

08:45-09:20  Agenda, logistics and participants introductions
Sabrina Mikael, International Consultant, Unit of Human Resources for Health, PAHO/WHO
Azita Emami, Dean, University of Washington School of Nursing
Brenda Zierler, Director of Research & Training, Center for Health Sciences Interprofessional Education, Research & Practice (CHSIERP), University of Washington

09:20-09:40  Rationale for Interprofessional Education
Malcolm Cox, Co-Chair, Global Forum on Innovation in Health Professional Education, National Academy of Medicine (NAM), United States of America
Moderator: BRASIL - Arlindo Phillip, Full Professor, School of Public Health, Universidade São Paulo

Objective 1: Define and describe IPE and its relationship to team-based collaborative care
Objective 2: Review the evidence for the effectiveness of IPE in enhancing patient and population health outcomes

09:40-10:00  Framework for Interprofessional Education and Collaboration Nationally, Regionally, and Globally
John Gilbert, Professor Emeritus, University of British Columbia and Founding Chair, Canadian Interprofessional Health Collaborative
Moderator: CHILE - Eduardo Tobar Almonacid, Academic Director, School of Medicine, Universidad de Chile

Objective 1: Discuss how IPE can be designed to produce a global health workforce prepared for collaborative practice
Objective 2: Describe the WHO Framework for Action on IPE & Collaborative Practice, provide examples of where it has been implemented, and discuss how policy barriers can affect IPE

10:00-10:20  Foundation for Interprofessional Education: Individual and Institutional Attributes, Resources, and Commitment Supporting Team Science
Mayumi Willgerodt, Professor, University of Washington School of Nursing
Moderator: MEXICO - Ricardo Octavio Morales Carmona, Associate General Director, Directorate General for Quality and Health Education, Secretary of Health

Objective 1: Discuss the institutional resources and strategies needed to support IPE implementation, development and evaluation
Objective 2: Identify individual, institutional and policy barriers that need to be overcome for sustaining IPE

10:20-10:35  Coffee break
10:35-12:30  IPE - Working groups and discussions  

**Objective 1:** Discuss the current state of health education and the role of IPE in transforming and scaling up health professionals’ education and training  
**Objective 2:** Discuss the meaning of IPE within the institutional context

12:30-13:30  Lunch

13:30-13:50  **Interprofessional Faculty Development**  
*Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington*  
Moderator: COSTA RICA - Lizbeth Salazar, Director, School of Medicine, Universidad de Costa Rica  

**Objective 1:** Discuss and identify the necessary skill set for teaching in an IPE environment, and the individual and institutional barriers that affect IPE  
**Objective 2:** Discuss approaches for preparing health professions faculty and collaborative practice clinicians to lead IPE efforts and promote interprofessional team-based care

13:50-14:20  **PANEL: Designing and Implementing an Interprofessional Education Curriculum**  
*Malcolm Cox, Co-Chair, Global Forum on Innovation in Health Professional Education, NAM*  
*Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington*  
Moderator: BRASIL - Erika Rodrigues de Almeida, General Coordinator of Expansion and Management of Education in Health, Secretariat of Higher Education, Ministry of Education Brazil  

**Objective 1:** Examine an IPE conceptual model that encompasses the education-to-practice continuum  
**Objective 2:** Discuss an IPE conceptual framework that describes the intersections of IPE with foundational, undergraduate, and graduate education, and continuing professional development

14:20-14:40  **Transforming and Scaling Up Health Professionals’ Education and Training**  
*Erica Wheeler, Advisor on Human Resources for Health, PAHO/WHO*  
Moderator: URUGUAY - Mercedes Pérez, Dean, School of Nursing, Universidad de la Republica  

**Objective 1:** Briefly discuss the current state of health education globally and specificities of the Region of the Americas  
**Objective 2:** Discuss the vision for transformative education and recommendations to transform and scale up health professionals’ education and training

14:40-15:45  **OFFICIAL PHOTO**

14:40-15:45  IPE - Working groups and discussions  

**Objective 1:** Describe opportunities, challenges, barriers and facilitating factors for developing and implementing IPE curriculum  
**Objective 2:** Discuss the opportunities and challenges for interprofessional faculty development within the institutional context

15:45-16:00  Coffee break

16:00-17:30  IPE - Working groups and discussions (continuation)
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| 08:00-09:45  | PANEL: Country Experiences on Interprofessional Education             | Argentina: Interprofessional Education and Collaborative Practice      | Larisa Carrera, Dean, School of Medical Sciences, Universidad Nacional del Litoral | Objective 1: Discuss the current state and policies supporting and hindering IPE in Argentina  
Objective 2: Describe the positive and negative lessons learned from establishing IPE and collaborative practice in Argentina |
|              |                                                                     | Spain: Public Health and Interprofessional Education                    | Juan Jose Buenza, Director, Interprofessional Collaboration and Practice Program, School of Biomedical Sciences and Health, Universidad Europea | Objective 1: Discuss the vision and goals for integrating IPE into the public health sector to address health outcomes  
Objective 2: Describe the benefits and challenges for public health in adopting IPE |
|              |                                                                     | Chile: Interprofessional Education in Health Sciences Education        | Eduardo Tobar Almonacid, Academic Director, School of Medicine, Universidad de Chile | Objective 1: Discuss the implementation and current state of IPE in Chile  
Objective 2: Describe the benefits and challenges in adopting IPE |
|              |                                                                     | Brazil: Interprofessional Education Initiatives                        | Marcelo Viana da Costa, Professor of Master in Teaching in Health, Universidade Federal de Rio Grande do Norte | Objective 1: Discuss the current state and policies supporting and hindering IPE in Brazil  
Objective 2: Identify opportunities to collaborate in the implementation and evaluation of IPE |
|              |                                                                     | Canada: Canadian Interprofessional Health Collaborative (CIHC)         | John Gilbert, Professor Emeritus, University of British Columbia and Founding Chair, Canadian Interprofessional Health Collaborative | Objective 1: Describe strategies used and barriers faced in aligning IPE with collaborative practice to transform healthcare in Canada  
Objective 2: Discuss the vision and goals of the CIHC to promote IPE leadership in Canada |
|              |                                                                     | United Kingdom: Center for Advancement of Interprofessional Education  | Elizabeth Anderson, Professor of Interprofessional Education, College of Medicine, Biological Sciences and Psychology, University of Leicester | Objective 1: Discuss the vision and goals of CAIPE to promote IPE and collaborative practice in Europe  
Objective 2: Describe the positive and negative lessons learned from establishing a national IPE Center |
09:45-10:45  IPE - Working groups and discussions

Objective 1: Compare and contrast approaches to IPE and collaborative practice from multiple international perspectives
Objective 2: Discuss the strategies and approaches to IPE within the institutional context

10:45-11:00  Coffee break

11:00-12:00  IPE - Working groups and discussions (continuation)

12:00-13:00  Lunch

13:00-13:20  Regulation of health professional practice and implications for collaborative practice
Hernán Sepúlveda, Regional Advisor on Human Resources for Health, PAHO/WHO
Moderator: PERÚ - Manuel León Nuñez Vergara, Director of International Relations, School of Medicine, Universidad Nacional Mayor de San Marcos

Objective 1: Identify the action framework of professional regulation in different countries throughout the Region
Objective 2: Discuss the implication of professional regulation in collaborative practice

13:20-13:40  Interprofessional health team management
Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington
Moderator: COSTA RICA - Sinaí Valverde Ceciliano, Direction of Guarantee of Access to Health Services (DGASS), Ministry of Health

Objective 1: Describe interprofessional health team management models and implications of its implementation and development
Objective 2: Describe the positive and negative lessons learned from establishing interprofessional health team management models

13:40-14:40  IPE - Working groups and discussions

Objective 1: Discuss interprofessional health team management models and lessons learned from their implementation
Objective 2: Discuss the impact of health professions regulation in the context of collaborative practice

14:40-15:00  Coffee break

15:00-17:00  IPE - Presentations Working Groups
Moderators:
COLOMBIA - Francisco Ariza Montoya, Group Coordinator for Development of Human Capacity in Health, Ministry of Health and Social Protection
PANAMÁ - Daniel Purcallas, Coordinator, Faculty of Medical Sciences, Universidad Latina de Panamá

Objective 1: How to develop and implement IPE in the Region
Objective 2: Identify potential partnerships among and within countries to implement and develop IPE
Objective 3: Discuss IPE viability and impact in education and the opportunities for building the healthcare workforce of the future
17:00-18:00

Next steps and recommendations
Silvia Cassiani, Regional Advisor on Nursing and Allied Health Personnel, PAHO/WHO
Sabrina Mikael, International Consultant, Unit of Human Resources for Health, PAHO/WHO
Brenda Zierler, Director of Research & Training, CHSIERP, University of Washington

Moderators:
ARGENTINA - Marcela Groppo, Director of Accreditation, National Commission for University Evaluation and Accreditation, Ministry of Education and Sports
BRAZIL - Cláudia Brandão Gonçalves, Director of the Department of Health Education Management- Substitute, Secretary of Labor Management and Health Education (SGTES) Ministry of Health
PANAMÁ - Rigoberto Centeno, Columbus University and Universidad Latina, Panamanian Public Health Society

Objective 1: Summarize meeting objectives and processes used to meet the learning objectives
Objective 2: Identify opportunities for collaborations between various countries to promote IPE and collaborative practice
Objective 3: Discuss the establishment of a technical group to support PAHO/WHO activities regarding IPE
**AGENDA**

08:30-08:45  Health sciences education to achieve Universal Health  
Gina Watson, PAHO/WHO Representative in Colombia

08:45-09:00  Trends and challenges in health science education: The role of PALTEX  
Silvia Cassiani, Regional Coordinator, PALTEX, PAHO/WHO

09:00-09:30  Technology in education and innovative responses to human resources for health needs  
John Gilbert, Professor Emeritus, University of British Columbia and Founding Chair, of the Canadian Interprofessional Health Collaborative  
Laura Morán, President, Latin American Association of Schools and Colleges of Nursing (ALADEFE)

09:30-10:30  PALTEX - Working groups, presentations and discussions

10:30-10:45  Coffee break

10:45-12:00  PALTEX - Working groups, presentations and discussions

12:00-13:00  Lunch

13:00-14:00  Transformative Education: Technology in Self-Learning and Faculty Development  
Erica Wheeler, Advisor, Human Resources for Health, PAHO/WHO  
Gabriel Listovsky, Coordinator, Virtual Campus for Public Health, PAHO/WHO

14:00-16:00  PALTEX - Working groups, presentations and discussions

16:00-16:15  Coffee break

16:15-17:00  Conclusions  
Silvia Cassiani, Regional Coordinator, PALTEX, PAHO/WHO

17:00-17:30  Closing remarks  
James Fitzgerald, Director, Department of Health Systems and Services, PAHO/WHO  
Fernando Menezes, Unit Chief, Unit of Human Resources for Health, PAHO/WHO