# Health Professions Education and the Social Mission of Medical Schools



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#### New Institutional Vision Statement

"The University of New Mexico Health Sciences Center will work with community partners to help New Mexico make more progress in health and health equity than any other state by 2020."



## History of Medical Education Innovation in New Mexico

- 1979 Change preclinical curriculum
- 1988 Change clinical curriculum
- 1992 Change residency education
- 1998 Interdisciplinary learning
- 2000 Change clinical practice
- 2008 Integrate public health and medicine
- 2010 Address the social determinants of health, disease



#### How We're Changing Research: 2007 Top Health Priorities from 31 County and 6 Tribal Councils

(compared with UNM HSC research priorities)

- County Health Councils' Priorities (in order)
  - Substance Abuse
  - Teen Pregnancy
  - Obesity
  - Access to Care
  - Violence
  - Diabetes

- UNM HSC Research Priorities ("Signature Programs")
  - Cancer
  - Cardiovascular and Metabolic Diseases
  - Brain and Behavior
  - Infectious Disease and Immunity



# Quality Care is Not Enough ex. Diabetes in Native Americans

- Recommended Preventive Services:
  - Native Americans have best rates
- Deaths from Diabetes:
  - Native Americans have highest rates

New Mexico Dept of Health 2010 Report on Ethnic Disparities in Health





### Communities We Serve







#### Determinants of Health

	Contribution to Mortality		% Nat'l Health Budget	
•	Lifestyle	43%	1%	
•	Biology/Genetics	27%	7%	
•	Environment	19%	2%	
•	Health Services	11%	91%	

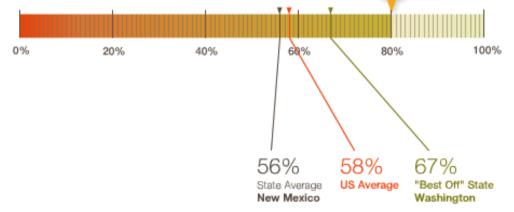
### Education and Health

- High correlation of educational attainment and health
- 56% of New Mexicans had some college education (we rank 36<sup>th</sup> in nation)

• If 24% more (80%) had some college, we would avert 677 deaths/year

Source: Robert Wood Johnson Foundation Commission to Build a

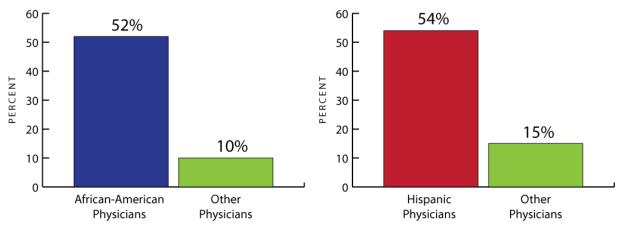
Healthier America



## Access and Ethnicity

- Population is becoming more ethnically diverse
- But U.S. medical students from more upper income families
- Impact of ethnicity on access:

#### Likelihood of African-American or Hispanic Physicians to Treat Patients of the Same Race or Ethnicity





# Health Workforce: A Social Determinant, Public Health Impact

• PCPs/100,000 population

- 1 Physician in Rural Community
  - a) hires ~18 people directly, indirectly
  - b) generates ~ \$1 million in business annually



#### Rural Retention in New Mexico

- Physicians least
- Nurses more
- Medical Assistants much more
- Community Health Workers most



### Factors Favoring NM Rural Practice

- Likelihood of practicing prim care in NM
  - come from NM
  - come from rural area
  - underrepresented minority
  - med school in NM
  - residency in FM in NM

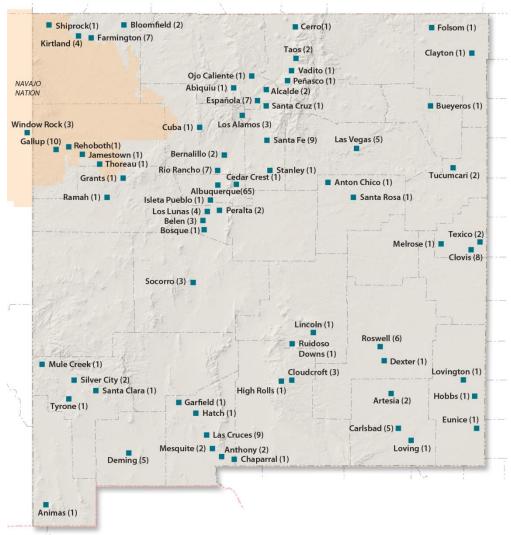
Pacheco M, The Impact on Rural New Mexico of a Family Medicine Residency. Acad Med v 80, No 8/Aug 2005:730-744.





### Combined BA/MD Program 2006-2013 Entry Class

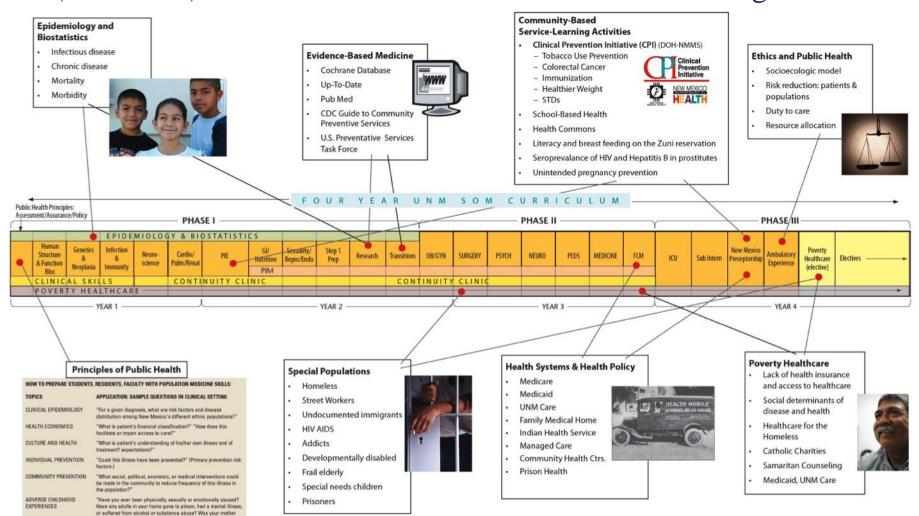




#### How We're Changing Education:

# Curriculum Relevant to Community Health Public Health Certificate

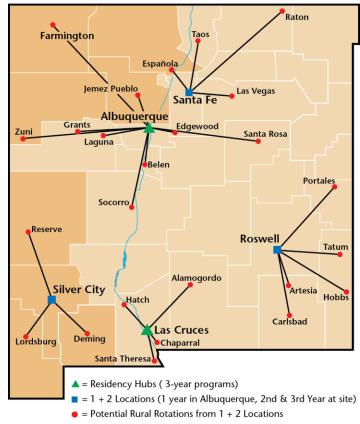
(17 credits) for all UNM medical students matriculating in 2010



## FM resident Outcomes, Plans

- 76 Residents, half in ABQ, half in rural NM
- 25% of ABQ grads work in rural NM
- 70% of rural NM grads for in rural NM

#### Existing and Potential Training Locations for Family Medicine Residents in New Mexico







# Health Professional Shortages in Lea County

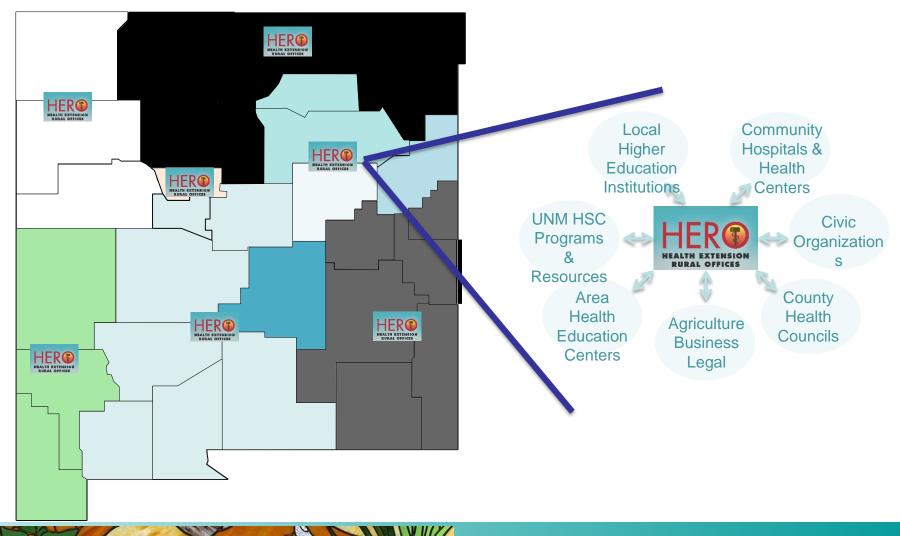
Health Profession	Estimated # Needed	# Licensed, Residing in County	Provider Gap
Physicians	108	60	48
Nurse practitioners	54	17	37
Physician assistants	54	6	48
Physical therapists	22	15	7
Dentists	39	7	32
Registered nurses	466	379	87
Source: New Mexico Co	enter for Health Work	force Analysis, 2012	

#### New Health Workforce Members

- Health Extension Agents
- Community Health Workers

- a) Social determinants their priority
- b) Community is their base

#### Health Extension Rural Offices (HEROs): Building on an Agricultural Model





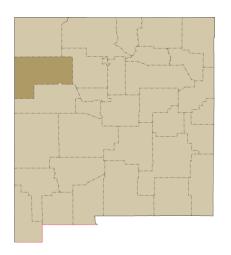
# HER McKinley County – Crownpoint

#### Youth/Pipeline Development into Health Professions

- . "Grow our own"
- . "Health Summit" Eastern Navajo Mid-Schoolers
- Future mentoring







#### Lessons from Other Countries

- Community Health Workers:
  - Kenya
  - Brazil





#### CHWs and Health System

 Health insurers contract with Univ to hire, train CHWs

CHWs help "manage" high users in comm
 Health insurers ROI ~4:1

Program all over New Mexico, in10 states



# 4 in 5 Physicians Surveyed

- Patients social needs as important as medical conditions
- Not confident in their capacity to address social needs
- Unmet social needs leading to worse health for all, not just those with low income

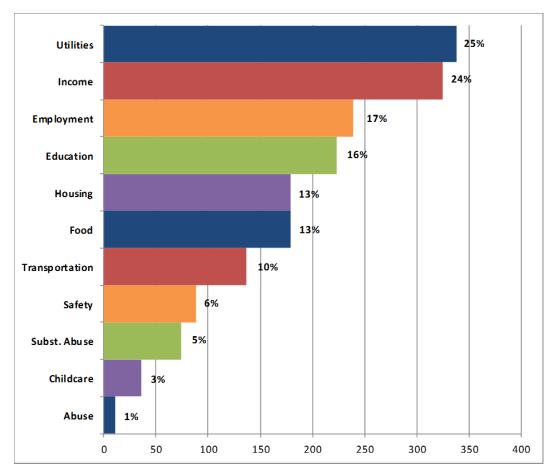
**Robt Wood Johnson Foundation** 

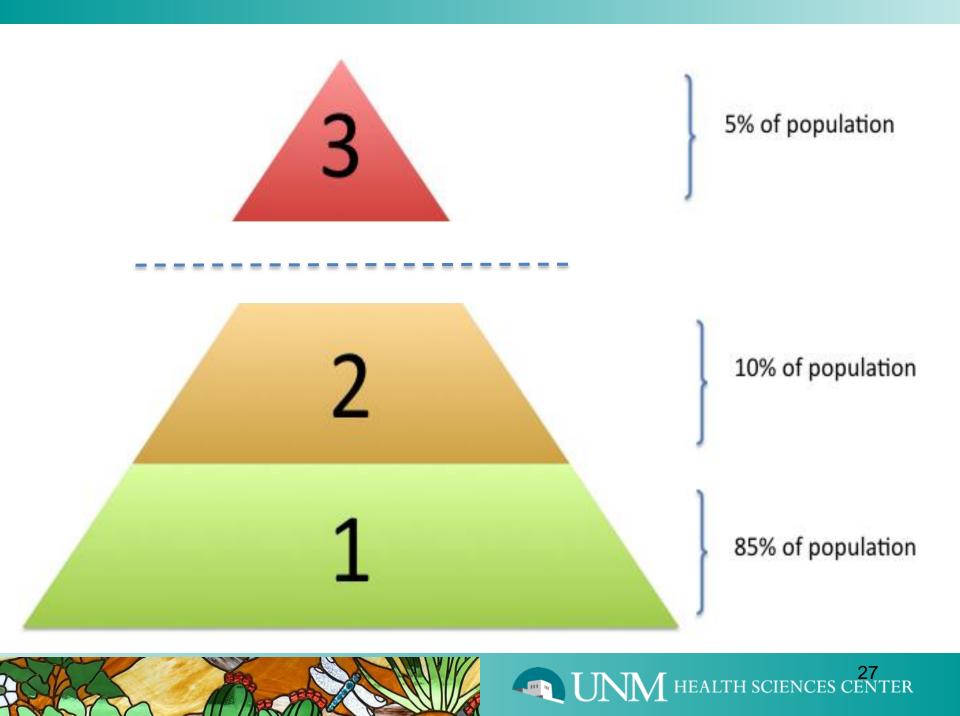
# Social Determinants $\, {f R} \,$

Name	Age				
Address	Date				
Referral to Community Health Worker for:					
☐ Food Assistance	☐ Employment Assistance				
☐ Housing Assistance	☐ Education Assistance				
Utilities Assistance	☐ Substance Abuse Assistance				
☐ Transportation Assistance	☐ Safety Assistance				
☐ Daycare Assistance	☐ Domestic Violence Assistance				
☐ Legal Assistance	☐ Other				
Provider Signature					



# Well Rx Survey Responses (N = 3,048)



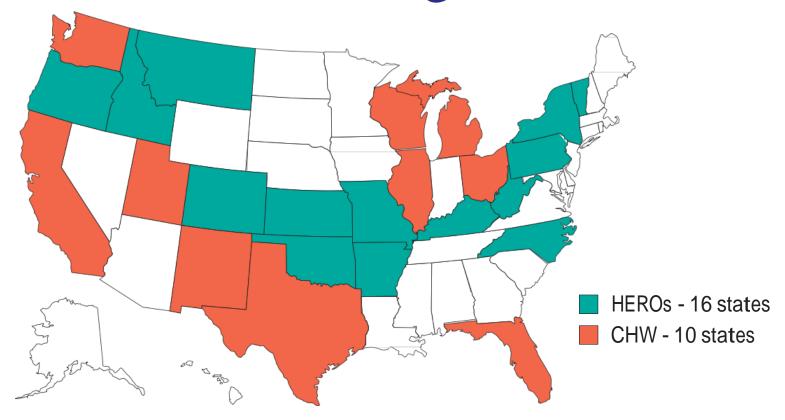


# "Health Commons:" A future SDOH service/learning Model

- One Stop Shop: primary care, oral health, behavioral health, case management
- Community-Clinic links via CHWs
- Clinic programs determined by community health priorities
- Clinic links with other sectors

Kaufman et al. The Health Commons and Care of the Uninsured. Ann Fam Med 2006 (4):S22-S27.

# States Developing Health Extension or Community Health Worker Programs



# International Movements: Social Mission in Medical Education

- WHO: Social Determinants of Health
- AMEE: Aspire- Social Accountability
- The Network: Towards Unity for Health
- Canada: Social Accountability
- US: Beyond Flexner- Social Mission

